

Artificial Intelligence

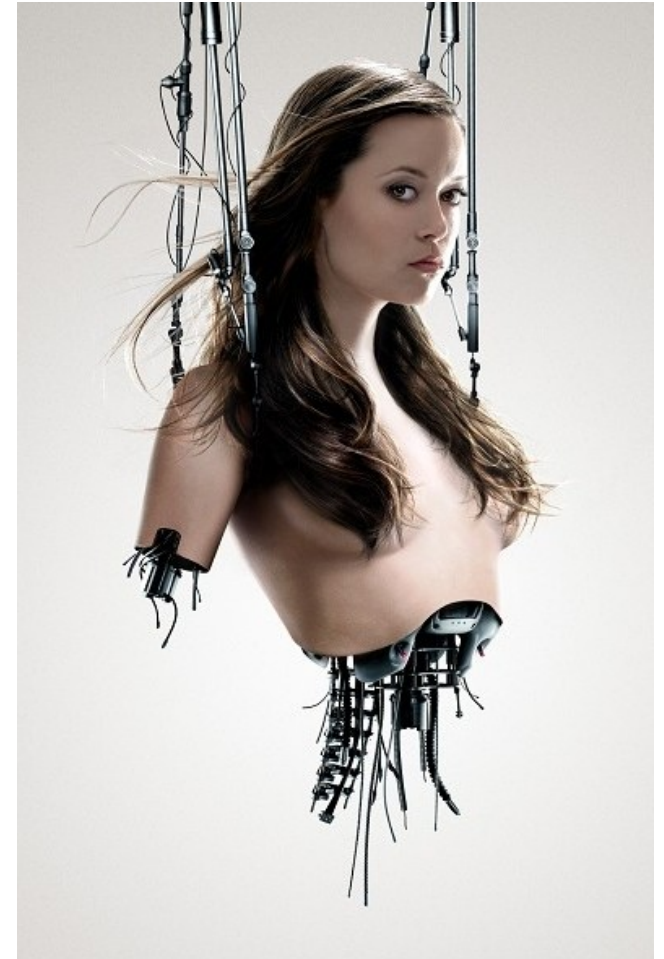
Information Systems and Machine Learning Lab (ISMLL)
Tomáš Horváth

27th October, 2011

Philosophically about AI

What is Artificial Intelligence?

- Systems, that
 - THINK
 - Like humans
 - Rationally
 - ACT
 - Like humans
 - Rationally



Thinking humanly

- If we would have a precise theory of the mind
 - We could express it as a computer program
- Cognitive science brings together
 - Computer models
 - Techniques from psychology



Acting humanly



- Turing test
 - a satisfactory operational definition of intelligence
 - (How long) Can a machine fool a human?
 - Instead of qualitative definition of requirements
 - Natural language processing, knowledge representation, automated reasoning, machine learning
 - www.jabberwacky.com

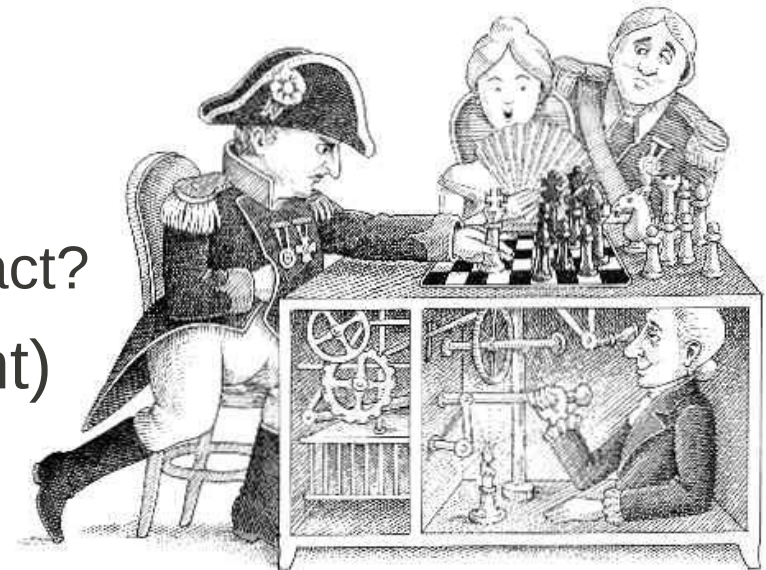
Thinking & Acting Rationally



- “Laws of thought” approach
 - Making correct, logical inferences
 - The world cannot be always described by correct logical notation
 - Difference between solving a problem “in principle” and doing it in practice
 - There are often situation with no correctly provable thing to do
 - Sometimes involving inference is not an advantage (hands on a hot stove)
- “Rational agent” approach
 - A rational agent is one that acts so as to achieve the best (or the best expected) outcome

Main disciplines contributing to AI

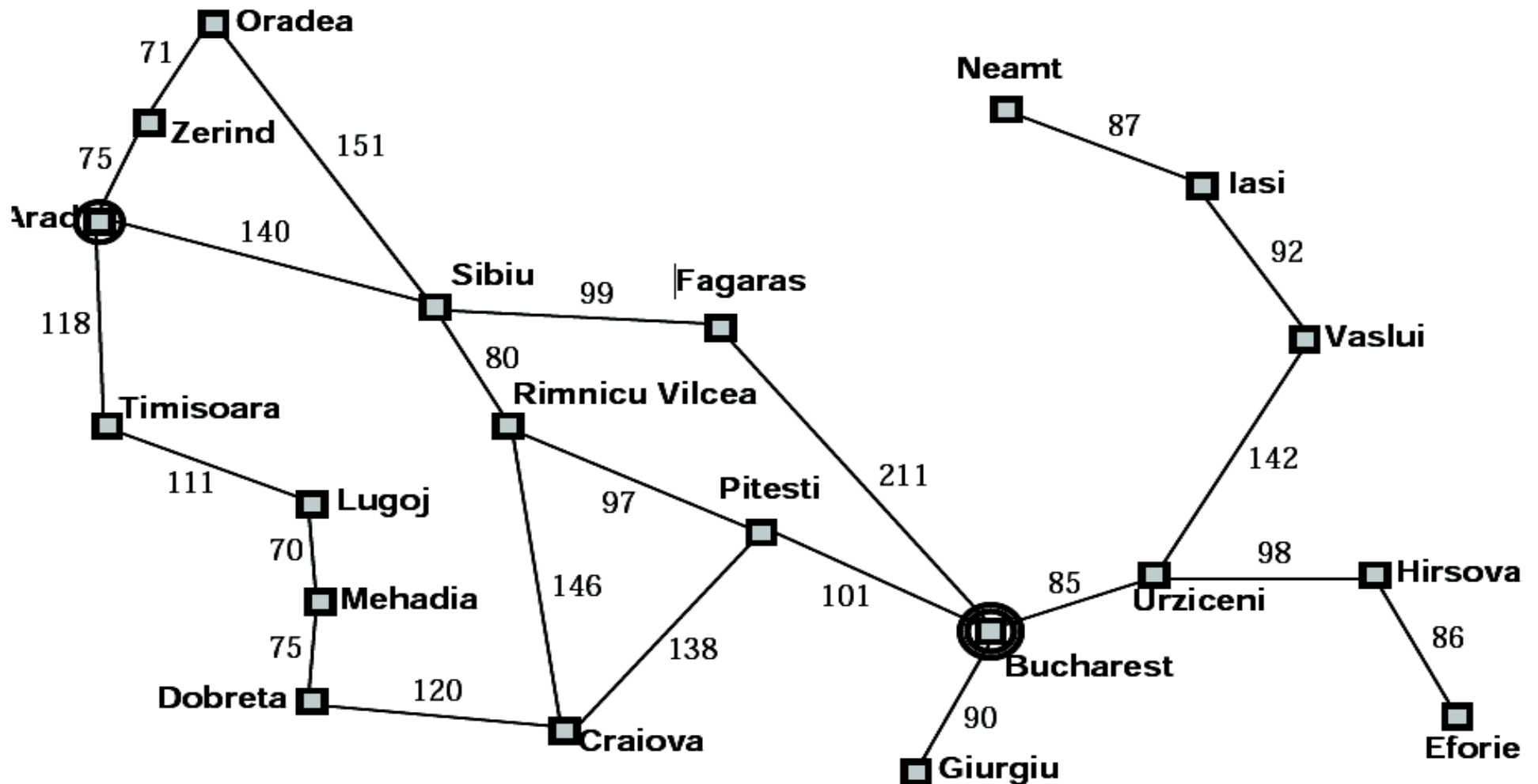
- Philosophy (428 B.C. – present)
 - Can formal rules be used to draw valid conclusions?
- Mathematics (800 – present)
 - What can be computed?
- Economics (1776 – present)
 - How should we make decisions to maximize payoff?
- Neuroscience (1861 – present)
 - How do brains process information?
- Psychology (1879 – present)
 - How do humans and animals think and act?
- Computer engineering (1940 – present)
 - How can we build an efficient computer?



Overview of the lecture

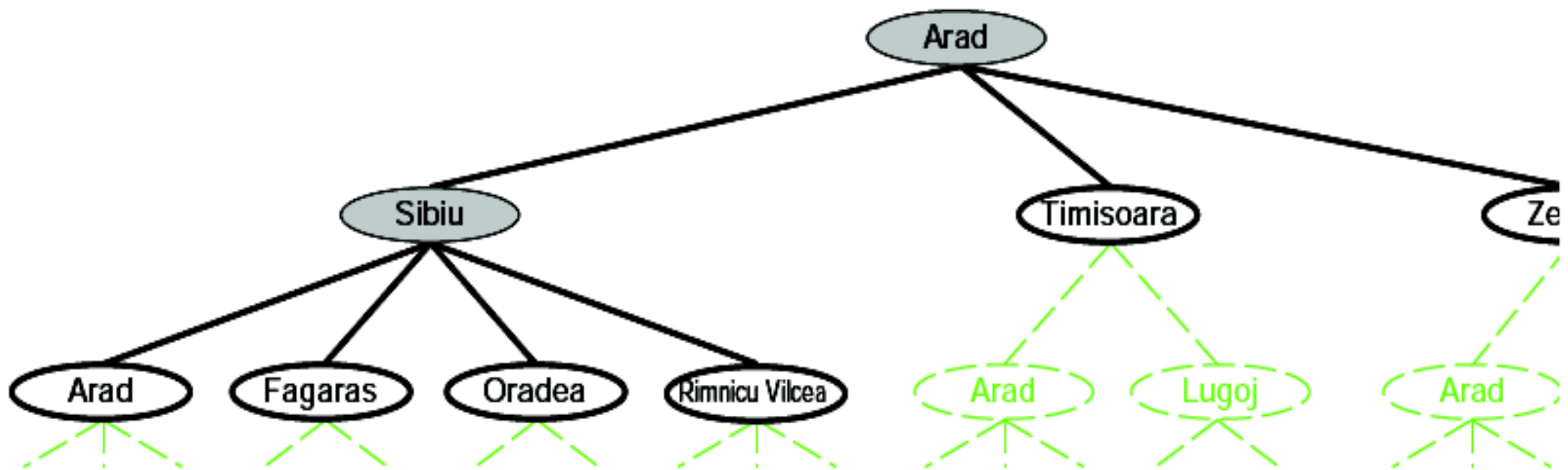
Searching

- Find the shortest way from Arad to Bucharest



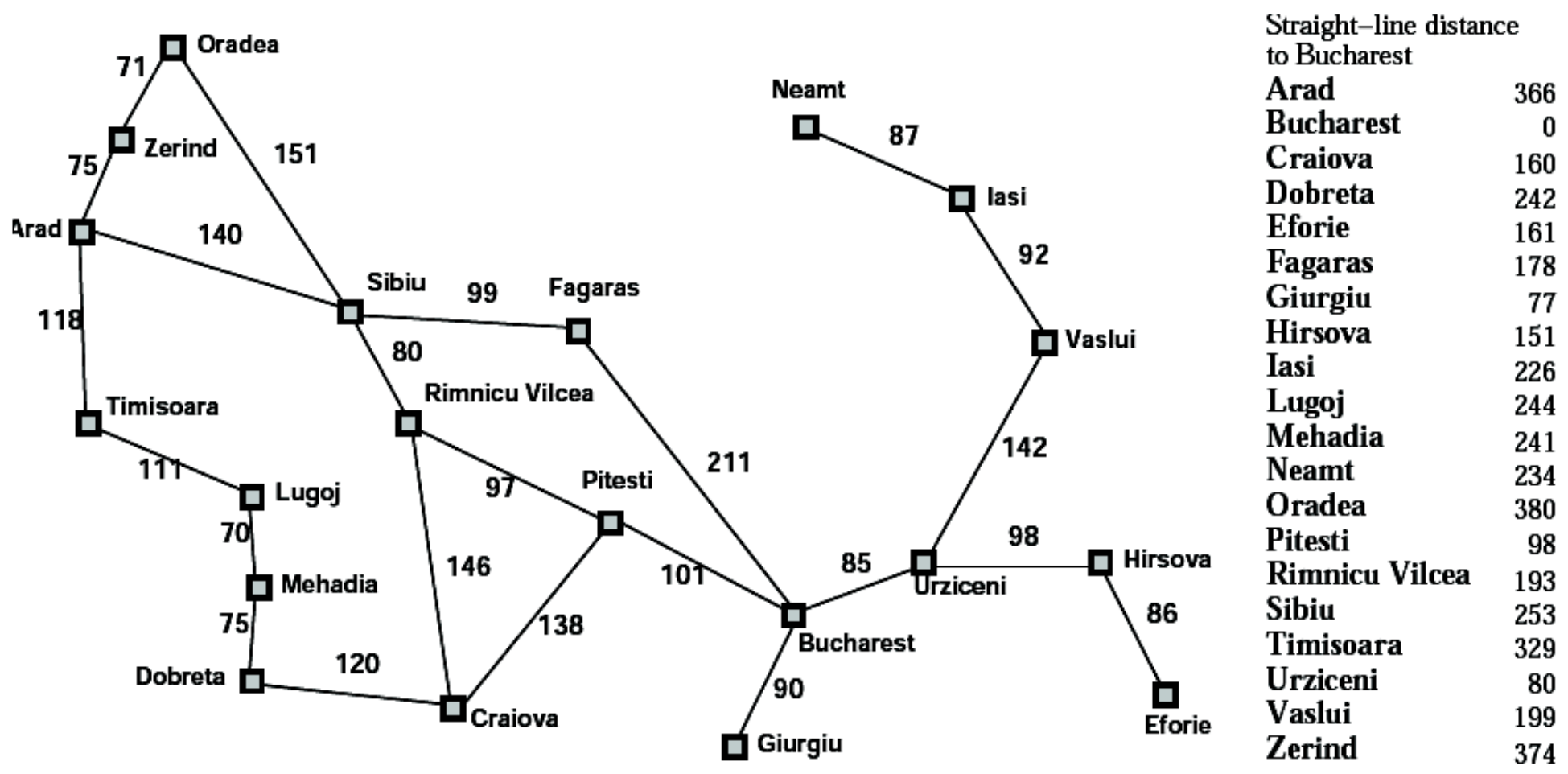
Searching

- Several strategies



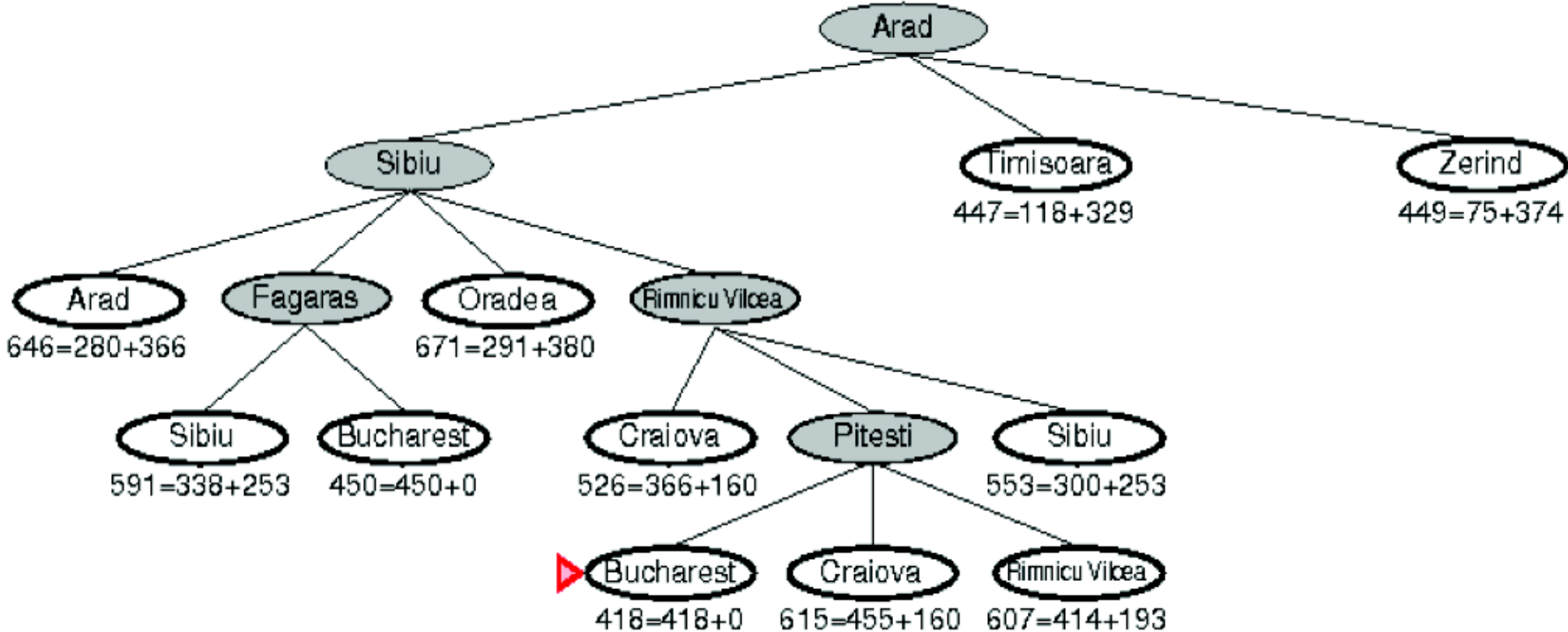
Searching

- Informed



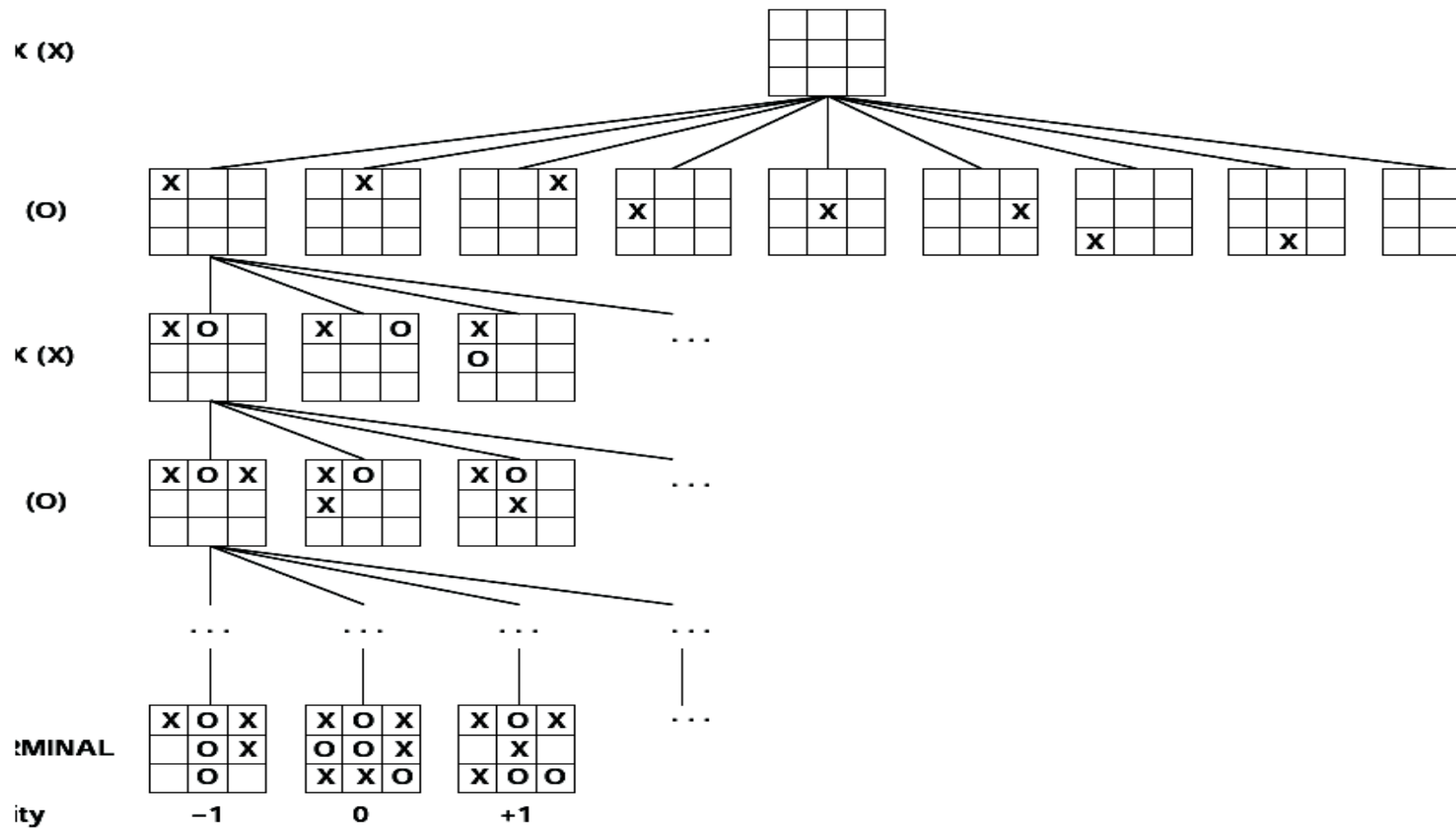
Searching

- Informed



Adversarial Search

- Game against an opponent



Propositional Logic

Propositional knowledge base:

$$P \implies Q$$

$$L \wedge M \implies P$$

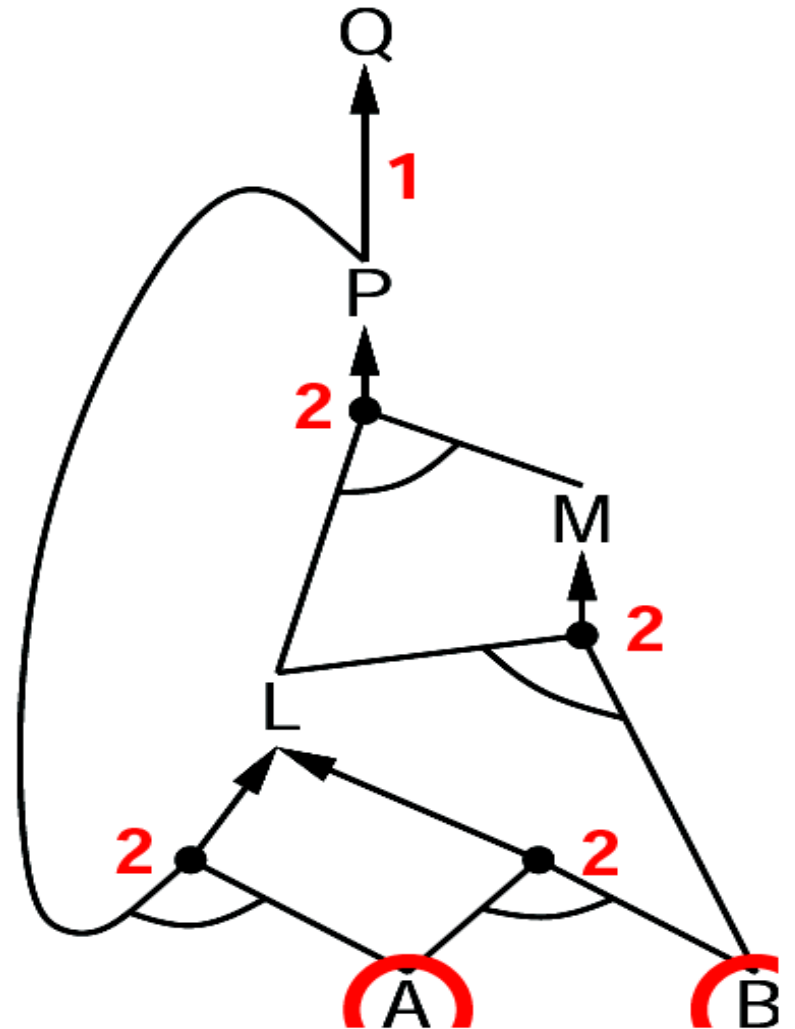
$$B \wedge L \implies M$$

$$A \wedge P \implies L$$

$$A \wedge B \implies L$$

A

B



First-order Logic

FOL knowledge base:

$\text{American}(x) \wedge \text{Weapon}(y) \wedge \text{Sells}(x, y, z) \wedge \text{Hostile}(z) \implies \text{Criminal}(x)$

$\text{Owns}(\text{Nono}, M_1)$

$\text{Missile}(M_1)$

$\forall x \text{Missile}(x) \wedge \text{Owns}(\text{Nono}, x) \implies \text{Sells}(\text{West}, x, \text{Nono})$

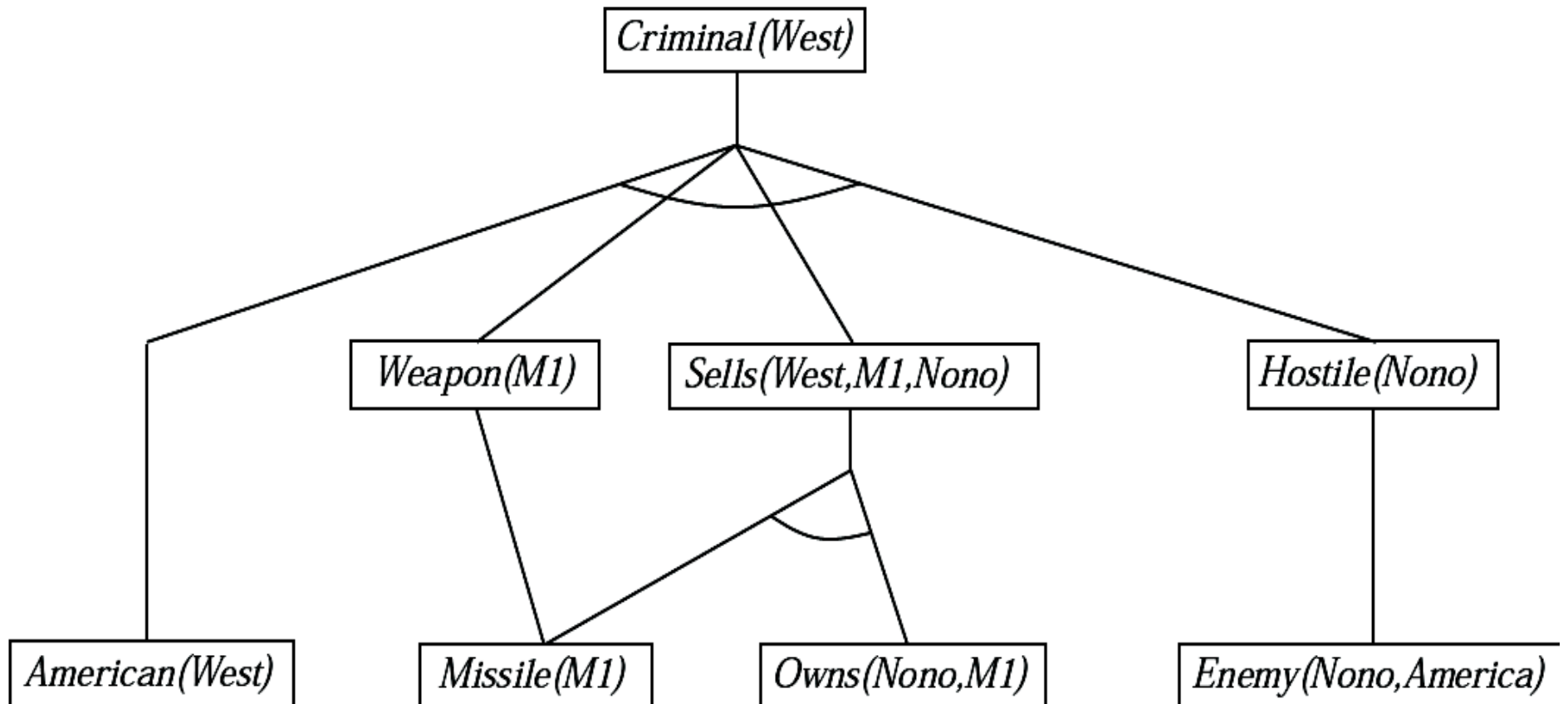
$\text{Missile}(x) \implies \text{Weapon}(x)$

$\text{Enemy}(x, \text{America}) \implies \text{Hostile}(x)$

$\text{American}(\text{West})$

$\text{Enemy}(\text{Nono}, \text{America})$

First-order Logic



Logic Programming (Prolog)

- Programming in
 - Procedural languages (Java, C++, ...)
 - “tell” the computer “what to do”, i.e. what steps to provide, to achieve a desired result

```
for (Student student : students)
    if (student.age > 21 && student.sex == "f")
        System.out.println(student.id + "\t" + student.name);
```

- Declarative languages (Prolog, SQL, ...)
 - “tell” the computer “what information we want to get” without telling the exact steps to get it.

```
provide(X,Y) :- student(X,Y,V,Z), V > 21, Z = f.
```

```
SELECT id, name FROM students WHERE age > 21 AND sex = 'f'
```

Machine Learning (basics only)

- ML is a research area “combining”
 - statistics
 - optimization theory
- how can we derive some patterns (rules) from the observed data?
 - what is a pattern?
 - how to measure the accuracy?
 - how those patterns ease the decision process?

Inductive Logic Programming

Learning `daughter/2`

INPUT

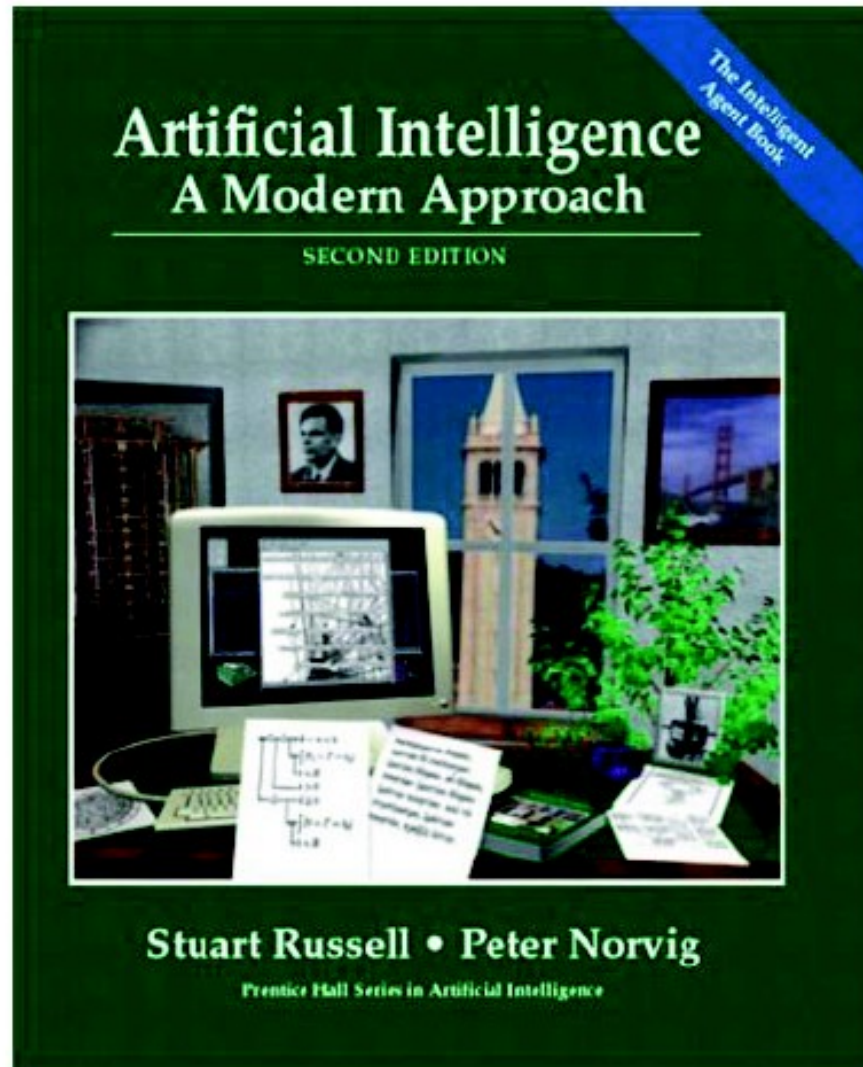
<i>Training examples</i>		<i>Background knowledge</i>
<i>daughter(mary, ann).</i>	\oplus	<i>mother(ann, mary). female(ann).</i>
<i>daughter(eve, tom).</i>	\oplus	<i>mother(ann, tom). female(mary).</i>
<i>daughter(tom, ann).</i>	\ominus	<i>father(tom, eve). female(eve).</i>
<i>daughter(eve, ann).</i>	\ominus	<i>father(tom, ian).</i>
		<i>parent(X, Y) ← mother(X, Y)</i>
		<i>parent(X, Y) ← father(X, Y)</i>

OUTPUT

daughter(X, Y) ← female(X), parent(Y, X)

Textbook

- Stuart Russell and Peter Norvig, Artificial Intelligence – A Modern Approach, Prentice Hall 2003.



Administrative things

Lectures

- Lectures
 - Wednesday 8:00 - 10:00
 - Thursday 10:00 - 12:00 (bi-weekly)
 - Final examination (test) grade A
- Lectures in english

Tutorials

- Tutorials
 - Monday 16:00 - 18:00 (bi-weekly)
 - Final grade for the exercises B
- Tutorials in english

Final Grade

- Final grade from the course will be computed as $(9.A + B) / 10$
 - successful, but unsatisfied students will be recommended to make an additional work, e.g. a project, paper presentation, . . .
 - unsuccessful students will be recommended to study better in the future

Thanks for Your attention!

Questions?