

### Business Analytics - Course Introduction

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**Business Analytics** 





### A digital world (vouchercloud, 2016)

- ► Every day: 2,500,000,000,000,000 (quintillion) Bytes of data
  - ▶ 10 million blue-ray discs, or 4 Eiffel towers
- ▶ 90% of the world's data created in last 2 years
- **►** Every minute:
  - ► 204,000,000 million emails sent
  - ► 216,000 Instagram posts
  - etc...



Illustration: bigdatasp.com



# Shivers/ray

#### In 2018 ...

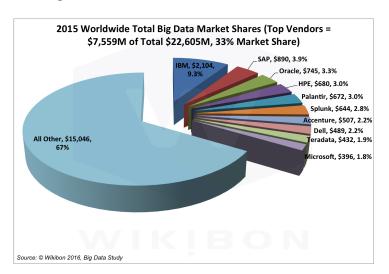
- ► Search:
  - ▶ 3.7 billion humans use internet
  - ▶ 5 billion searches **per day** (Google 3.5 billion, others 1.5 billion)
- Social, every minute:
  - ► Youtube users watch 4,146,600 videos
  - ▶ 2 billion Facebook users post 510,000 comments and 293,000 statuses
- Services, every minute:
  - Weather channel receives 18 million forecast requests
  - ► Uber riders take 45,788 trips

Source: Forbes, 2018





#### Market of Big Data





## **Business Analytics**

- ▶ Business Analytics is a metaphor, referring to mining business data in order to boost revenues, through:
  - ► gaining insight and drive planning (decision support systems)
  - predicting sales, etc ... (predictive analytics, forecasting)
  - ► improving advertisements (recommender systems)
  - ▶ ...







#### Course Content

- ► Time-series forecasting: Predicting future sequentially ordered measurements
- Predictive modeling: The data-driven prediction tasks, state-of-the-art classification and regression models, GBDT
- Recommender Systems: What to recommend? To whom?
- ► Learning-to-rank: Ranking models for information retrieval systems, e.g. search engines
- Anomaly/Outlier Detection: Identify items/patterns that are unlikely to occur





### Example 1: Time-series Forecasting

- ► Given the past four years of electricity expenditure,
- ► can you predict the total expenditure for the **future** months?

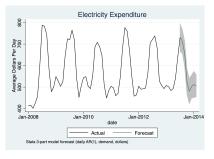


Illustration: thinkinator.com





## Example 2: Predictive Modeling for Credit Card Fraud

- ► Feat1: Type of card
- ► Feat2: Transaction time
- ► Feat3: Total amount of transactions within the same day
- ► Feat4: Number of transactions within the same day
- ► Feat5: Number of failed transactions within the same day
- ► Feat6: Number of transactions in the last 5 days
- ► Target: Fraud or Non-fraud

Feat1	Feat2	Feat3	Feat4	Feat5	Feat6	Target
Visa	12:00	140	2	0	1	Non-fraud
Visa	23:00	2375	17	8	25	Fraud
${\sf Mastercard}$	24:00	1800	16	9	13	Fraud
:	:	:	:	:	:	:
Visa	23:50	1676	18	8	31	Predict it!



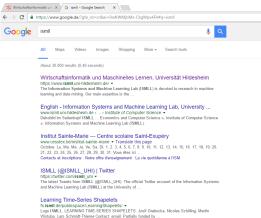
## Example 3: Recommender Systems

	ı			_	_		_	_	_	_	_	
		item	1	2	3	4	5	6	- (	8	9	
		year	'95	'95	'17	'05	'15	'08	'95	'83	'16	
		action	_	+	_	+	_	_	_	_	_	
		children's	+	-	-	-	-	_	-	+	-	
	8ender 38e 											
	8 8	item	1	2	3	4	5	6	7	8	9	
user 1	m 24	user 1	4			3						
2	f 53	2	1									
3	m 23	3		4								
4	m 24	4					5					
5	f 33	5								2		
6	m 42	6								4		
		:										

# Shivers/tay

#### Example 4: Learning to Rank

- ▶ Given a list of queries and subsequent documents results
- ► Given the relevance of documents within queries
- ► Learn to rank documents of a future queries by their relevances







#### Example 5: Anomaly/Outlier Detection

- ▶ Detect patterns that do not follow the "usual" trend
- ▶ Items that have a low probability of occurrence
- ► The problem is relevant in particular for predictive maintenance, i.e. fault detection



Illustration: Sergio Santoyo





# Exercises and Tutorials (Rafael Drumond, C036 Spl)

- ► Exercises are released every Thursday afternoon (after every lecture)
- ► The deadline is Wednesday midnight (with a grace-time of 12 hours)
- ► You must submit on the LearnWeb Platform to receive your grade
- ▶ If you want to receive your sheet back with the corrections you must post on the post-box located inside Samelsomplatz building (from the entrance to the right) 54 and 55 (depending on your group)
- ► Exercise grades: Maximum of 4 bonus points for the exam.



# Jill de châlt

### **Plagiarism**

- ► When suspected of plagiarism:
  - ► The incident will be reported to the University's Disciplinary Board
  - ► The standard measure is to expel a student from the program



Illustration: dopessays.com





#### Exam and Credit Points

- ► There will be a written exam at end of term (ca. 2h, 4 problems).
- ► The course gives 6 credits
- ► The course can be used in
  - ► International Master's Program in Data Analytics.
  - ► Wirtschaftsinformatik MSc / Wirtschaftsinformatik / Gebiet BI
  - ► IMIT MSc. / Informatik / Gebiet KI & ML
  - ► as well as in both BSc programs.





#### Some Books

- ► Travor Hastie et al. (2004): The Elements of Statistical Learning: Data Mining, Inference, and Prediction. Second Edition, Springer.
- ► Rob J Hyndman et al. (2014): Forecasting: Principles and Practice, Springer.
- ► Charu C. Aggarwal (2016): Recommender Systems, The Textbook, Springer.

