

Big Data Seminar

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SciNers it is

What is Big Data?



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Some definitions:

"A collection of data sets so large and complex that it becomes difficult to process using on-hand database management tools or traditional data processing applications."

http://en.wikipedia.org/wiki/Big_data



Some definitions:

- ► "A collection of data sets so large and complex that it becomes difficult to process using on-hand database management tools or traditional data processing applications." http://en.wikipedia.org/wiki/Big_data
- "Big data is high-volume, high-velocity and high-variety information assets that demand cost-effective, innovative forms of information processing for enhanced insight and decision making." www.gartner.com/it-glossary/big-data/



Big Data is about:

► Storing and accessing large amounts of (unstructured) data



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- ► Processing high volume data streams



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- ► Storing and accessing large amounts of (unstructured) data
- ► Processing high volume data streams
- Making sense of the data



Big Data is about:

- ► Storing and accessing large amounts of (unstructured) data
- ► Processing high volume data streams
- Making sense of the data
- Predictive technologies





- ▶ 1.28 billion users (1.23 billion monthly active in January 2014)
- ► Size of user data sored by Facebook: 300 Petabytes
- ► Average amount of data that Facebook takes in daily: 600 terabytes
- ► Size of Facebook's Graph Search database: 700 Terabytes





- ► 3.3 billion searches per day (on average)¹
- ➤ 30 trillion unique URLs identified on the Web¹
- ▶ 20 billion sites crawled a day¹
- ► In 2008 Google processed more than 20 Petabytes of data per day²

¹http://searchengineland.com/google-search-press-129925 ²Jeffrey Dean and Sanjay Ghemawat. 2008. MapReduce: simplified data processing on large clusters. Commun. ACM 51, 1 (January 2008), 107-113.

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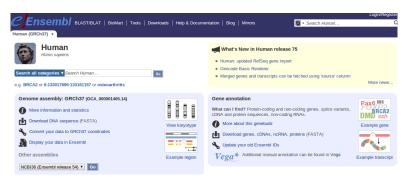


- ► Average number of tweets per day: 58 million¹
- ► Number of Twitter search engine queries every day: 2.1 billion¹
- ► Total number of active registered Twitter users: 645,750,000¹

1http://www.statisticbrain.com/twitter-statistics/







- Ensembl database contains the genome of humans and 50 other species
- ▶ "only" 250 GB¹

1http://www.ensembl.org/





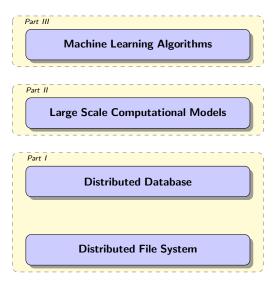


- ► Large Hadron Collider has collected data from over 300 trillion proton-proton collisions
- ► Approx. 25 Petabytes per year





Overview





The rules of selecting a paper:

- 1: Students visit the course website and select a paper under the Section literature (deadline: 29.10).
- 2: The selected paper is notified to ldrumond@ismll.de and josif@ismll.de
 - ► Deadline: 29.10
 - First come, first served
 - Send three preferred papers to avoid allocation crashes
- 3: The instructors create a schedule for the talks and notify the students. The first talk is scheduled for 12.11.



Papers list: Part I

Author	Title	Year
Ahmed, N.K. et al.	Graph Sample and Hold: A Framework for Big-	2014
	graph Analytics	
Dean, T. et al.	Fast, Accurate Detection of 100,000 Object	2013
	Classes on a Single Machine	
Dong, X. et al.	Knowledge Vault: A Web-scale Approach to	2014
	Probabilistic Knowledge Fusion	
Gonzalez, J.E. et al.	PowerGraph: Distributed Graph-parallel Compu-	2012
	tation on Natural Graphs	
Han, WS. et al.	TurboGraph: A Fast Parallel Graph Engine Han-	2013
	dling Billion-scale Graphs in a Single PC	
Liu, C. et al.	Distributed Nonnegative Matrix Factorization	2010
	for Web-scale Dyadic Data Analysis on MapRe-	
	duce	

http://www.ismll.uni-hildesheim.de/lehre/semBI-14w/index_en.html



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Papers list: Part II

Author	Title	Year
Ottaviano, G., Ven-	Partitioned Elias-Fano Indexes	2014
turini, R.		
Rakthanmanon, T.	Searching and Mining Trillions of Time Series	2012
et al.	Subsequences Under Dynamic Time Warping	
Recht, B. et al.	Hogwild: A Lock-Free Approach to Parallelizing	2011
	Stochastic Gradient Descent	
Yu, HF. et al.	Scalable Coordinate Descent Approaches to Par-	2012
	allel Matrix Factorization for Recommender Sys-	
	tems	

http://www.ismll.uni-hildesheim.de/lehre/semBI-14w/index_en.html



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Regulations of the presentations:

- ► Depending on the number of students, there will be one or two seminar presentations per lecture schedule.
- ► Each seminar lasts for 50 minutes, including 10 minutes of questions and discussions.
- ► All the students should participate in the talks of others.



Advice on the presentation

- ► Understand and describe the underlying theoretic foundation of the methodologies (learning algorithms, equations)
- ► Describe the methods in your own formulation and avoid reading out the content of the paper
- Think analytically and describe the advantages and disadvantages of the paper
- ▶ If applicable, propose ideas and improvements in the end



Seminar Report

- ► Every presenter should prepare a report on the paper he presented.
- ► The report should include a description of the method, its strengths and weaknesses
- ► The overall tone of the report should be analytic of the work and not a repetition of the paper
- ► Additional ideas, experiments or illustrations will be rewarded



Structure of the Seminar Report

- ► Content should not exceed 30 pages
- ▶ Submission deadline, 2 weeks before the term break (28.01.2015).
- ► To be submitted (to Lucas Drumond C36Spl):
 - 3 printed and bound copies
 - ▶ 1 CD with the report, source code and all relevant materials



Any Questions?