

Seminar I, Summer Term 2020 Deep Learning for Natural Language Processing

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Shivers/Fall

Outline

1. Introduction to Seminar

2. Seminar Logistics

3. Administrative Stuff





1. Introduction to Seminar





Introduction to Seminar

- ► Structure of the Seminar
 - ► Instead of a lecture format, students give presentations all term
 - ► These presentations are focused on a core research area
 - Presentations of state-of-the-art methods in that field/research area
- ► Aims of the Seminar
 - ► Students learn first-hand how research is fundamentally carried out.
 - ► How scientific papers are to be read and critiqued.
 - ► Understanding how scientific notation is used to describe ideas.
 - Additional goals include getting accustomed to holding scientific presentations.





Introduction to Deep Learning

- ► Deep Learning for Natural Language Processing
 - Modern deep learning architectures have taken the fields of Computer Vision, Natural Language Processing and Recommender Systems by storm.
 - ► The deep learning revolution is relatively modern circa. 2012.
 - Natural Language Processing as a scientific field has existed for decades, with various fruitful research as outcome that we consume in our daily lives.
- ► Deep Learning architectures include most prominently
 - ► Recurrent Neural Networks and types thereof.
 - Convolutional Neural Networks and types thereof.





Introduction to Natural Language Processing

- Research Problems in Natural Language Processing
 - Natural Language Understanding
 - Sentiment Analysis of Tweets
 - Question Answering Chatbots
 - ► Natural Language Translation
 - Google Translate
 - ► Natural language Generation
 - ► Generating creative writing
 - ► Code Automation
- ▶ Deep Learning architectures discussed previously have been successfully applied to the above problems.



Outline

2. Seminar Logistics



Seminar Logistics

- ► Paper selection
 - ► A list of research papers would be made available.
 - Students select up-to 3 papers from the list and submit them with ordinal preferences.
 - Selection criteria could include prior interests, familiarity with the topic, or the method complexity itself.
 - Papers will be sorted in order of growing complexity.
 - Students trade-off between delaying presentations and choosing less-complex papers.
 - ► Additional Caveat: Less-complex and classical presentations will be judged more strictly.





- ► Group Formations
 - ▶ Most importantly, presentations are to be carried out in groups of 2.
 - Grouping is left to the instructor's will.
 - ► Criteria would include:
 - Aligned interests.
 - Country-wise inhomogeneity.
 - ► Lastly, first come-first serve principle could be used to break ties.



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- ► Grading policy
 - ► There are 2 components contributing equally to the final-grade.
 - Presentation in the term.
 - ► Summary paper submitted at term end.
 - ► Cherry on top: Peer-review
 - ▶ 3 of the fellow classmates will receive your presentation beforehand.
 - ► Will submit half-a-page review of the presentation.
 - ► A good review will result into bonus points for the final-grade.





- ▶ Deadlines to submit the final presentations:
 - ▶ Please submit the final presentation at-least 1 week in advance on the Learnweb portal.
 - Say you were to present this Tuesday, then the assignment was due for you last Tuesday at midnight.
 - ► All submissions are to be made via the Learnweb portal.
- ► Exact due-date for the summary papers is to be communicated later.



Stucture of the Presentations

- ▶ Presentations are to be held for 30 minutes followed by a 15 minute discussion round.
- ▶ Presentations are to include most-importantly:
 - ► An introduction to the topic (group introduction).
 - Summarization of the related work.
 - A thorough explanation of the theoretical underpinnings of the method.
 - ► Followed by analyzing the experiment side.
- ► Important to:
 - ▶ Not omit crucial parts of the paper, theoretical derivations or explanation of baselines.
 - Provide your own interpretation of the method.



Stucture of the Summary Papers



- ► Summary papers will be written in a similar fashion to the allocated papers.
- ► The sections here would follow the guidelines mentioned before for presentations
- ► But most importantly, would be detailed to the point of standalone explanations in contrast to the presentations.
- ► Content again:
 - ► An introduction to the topic (group introduction).
 - ► Summarization of the related work.
 - ► A thorough explanation of the theoretical underpinnings of the method.
 - ► Followed by analyzing the experiment side.





Stucture of the Summary Papers

- Students are encouraged to use LaTeX for writing the summary papers.
- ▶ A template would also be provided in due course.
- ▶ Again,
 - ▶ Not omit crucial parts of the paper, theoretical derivations or explanation of baselines.
 - Critique the method in your own words.





Semester Plan

- ► In total 13 meetings planned.
- ▶ 1/13 used today. Next lecture on how to read a paper.
- ► From thereon,
 - ▶ 2 presentations every week from a group of 2 students.



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Useful Administrative Stuff

- ▶ When? Tuesdays always from 14h-16h.
- ▶ Where? Just like today, on Zoom, meeting ID: 946-1839-0980
- ► LSF Registration: Not mandatory.
- Learnweb Registration: Mandatory and would be used all term for submissions of presentations and summary papers.
 - ► Course ID on Learnweb: SoSe 2020: 3113 Data Analytics I
- ▶ **Attendance**: You are allowed to skip only 2 sessions.
 - ► In compliance with the aims listed before.
- ► If you have any problems with registration then email me at shayan@ismll.de

